

# Learning about How Things Work

## Process Tracing Research Methods

SPIA CS Community of Practice Webinar

Application of Process Tracing Methodology within SPIA Country Studies (Colombia case study)

Derek Beach, PhD  
Professor  
Department of Political Science  
Aarhus University, Denmark

Email: [derek@ps.au.dk](mailto:derek@ps.au.dk)



# 1. What is process tracing?

In-depth case study method used to:

1. empirically trace process that **produced** contribution (**how things worked**)
2. study how **context** shapes how things work (**enabling/supporting factors**)
3. understand why intervention did *NOT* work (**deviant** cases)
4. theorization can be used for policy design and strategic planning of interventions

# 1. What is process tracing?

- Correlation is *not* causation!
- PT is a within case method → opens the “black-box” of causation
- › Process tracing = attempts to ‘*unpack*’ *causal arrow* linking causes and outcomes



# 1. What is process tracing?

- Asks “*how*” and “*why*” questions
- Bottom-up, case focused research approach
- A ‘case’ = one instance of CAUSE -> process -> OUTCOME taking place

# 1. What is process tracing?

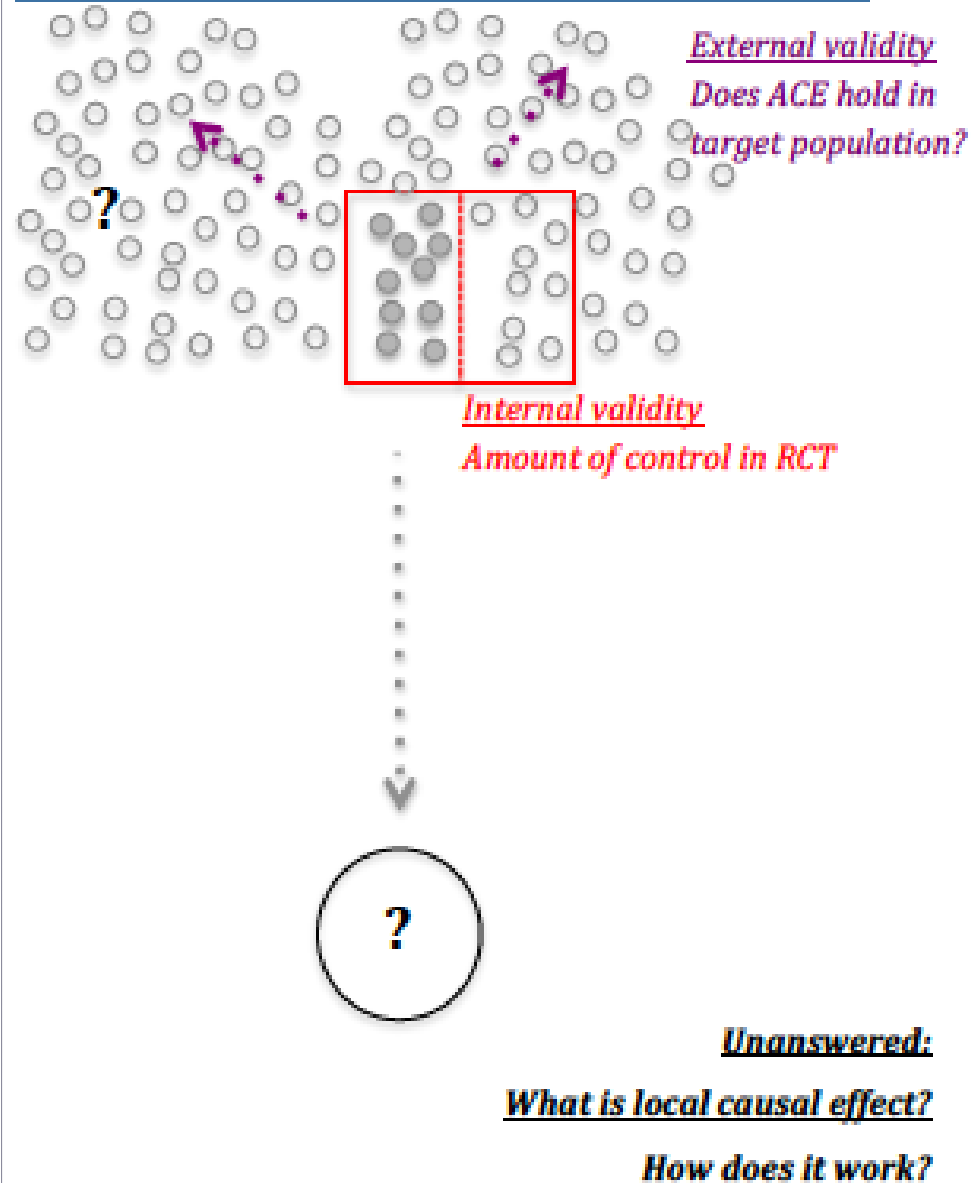
- › whether research produced by CIAT has impacts on Colombian agricultural policy, and if so, HOW?

a 'case':

- › research on instruments for monitoring and tracing deforestation -> forming part of public/private zero deforestation agreements in different products in Colombia

## Variance-based (top-down) approach

'it works somewhere'



## Case-based

**Within-case, mechanistic claims about process linking cause and outcome**

## Variance-based

**Cross-case, counterfactual claims about average causal effects**

Multiple PT case studies in population

Meta-study of lab experiments

PT case study

Lab experiment

Non-mechanistic case study

Field experiment

Small-n comparison

Natural experiment

Medium-n comparison

Large-n comparison

Small-n comparison

external  
validity

internal  
validity



# 1. What is process tracing?

**Figure 1.1. A classification of causal mechanisms.**

		Methodological approach	
		Case-based	Variance-based
T Y P E	behavioral mechanisms	Realist Evaluation	Experiments, Causal Mediation Analysis
	process mechanism	Process tracing, Contribution analysis, related Theory of Change approaches	Experiments, Causal Mediation Analysis

*Source:* Author's conceptualization. *Note:* In this Special Issue, the behavioral mechanism approach of realist evaluation is part of Chapter 5, 6, 7, and 8. Chapters 2, 3, and 4 analyze process using process tracing and participatory case study approaches. Variance-based approaches such as experiments and causal mediation analysis of behavioral mechanisms are part of Chapters 9 and 10.

# 1. What is process tracing?

- › Theory-based evaluation methods - how process is theorized differs
  - › realist evaluation : theory of change (ToC) with CMO configurations
  - › contribution analysis : theory of change (ToC) with linkages treated as ‘assumptions’
  - › ToC does **not unpack theoretically the *interactions*** between implementing actors and other actors (beneficiaries, other stakeholders)
  - › PT translates linkages into **activities** and **interactions**, evidences linkages empirically

# 1. What is process tracing?

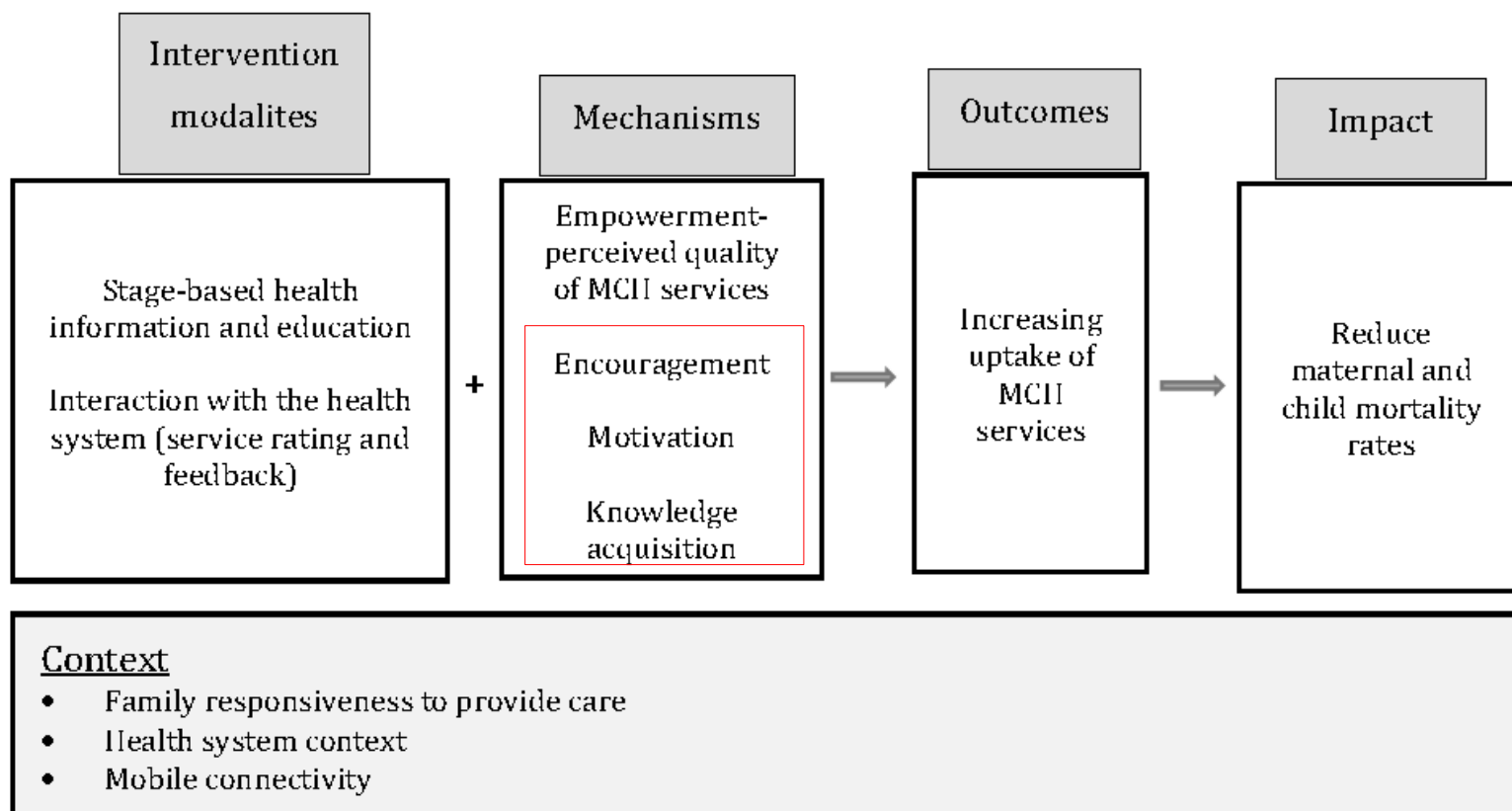


Figure 2.1. A realist evaluation model for MomConnect program.

Source: Adapted from Kabongo et al (2020).

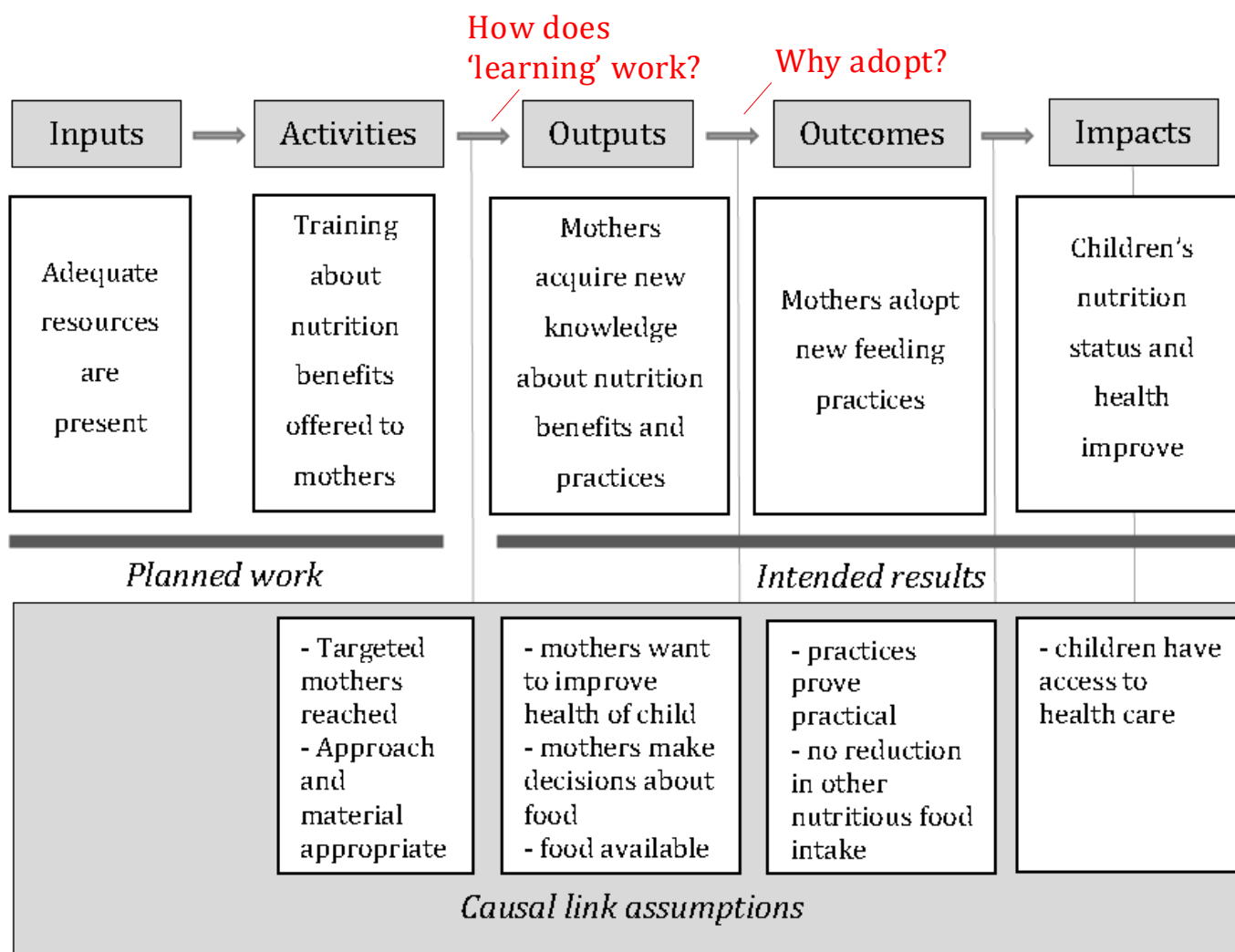


Figure 2.2. A nutrition intervention theory of change (ToC).

Source: Adapted from Mayne (2015).

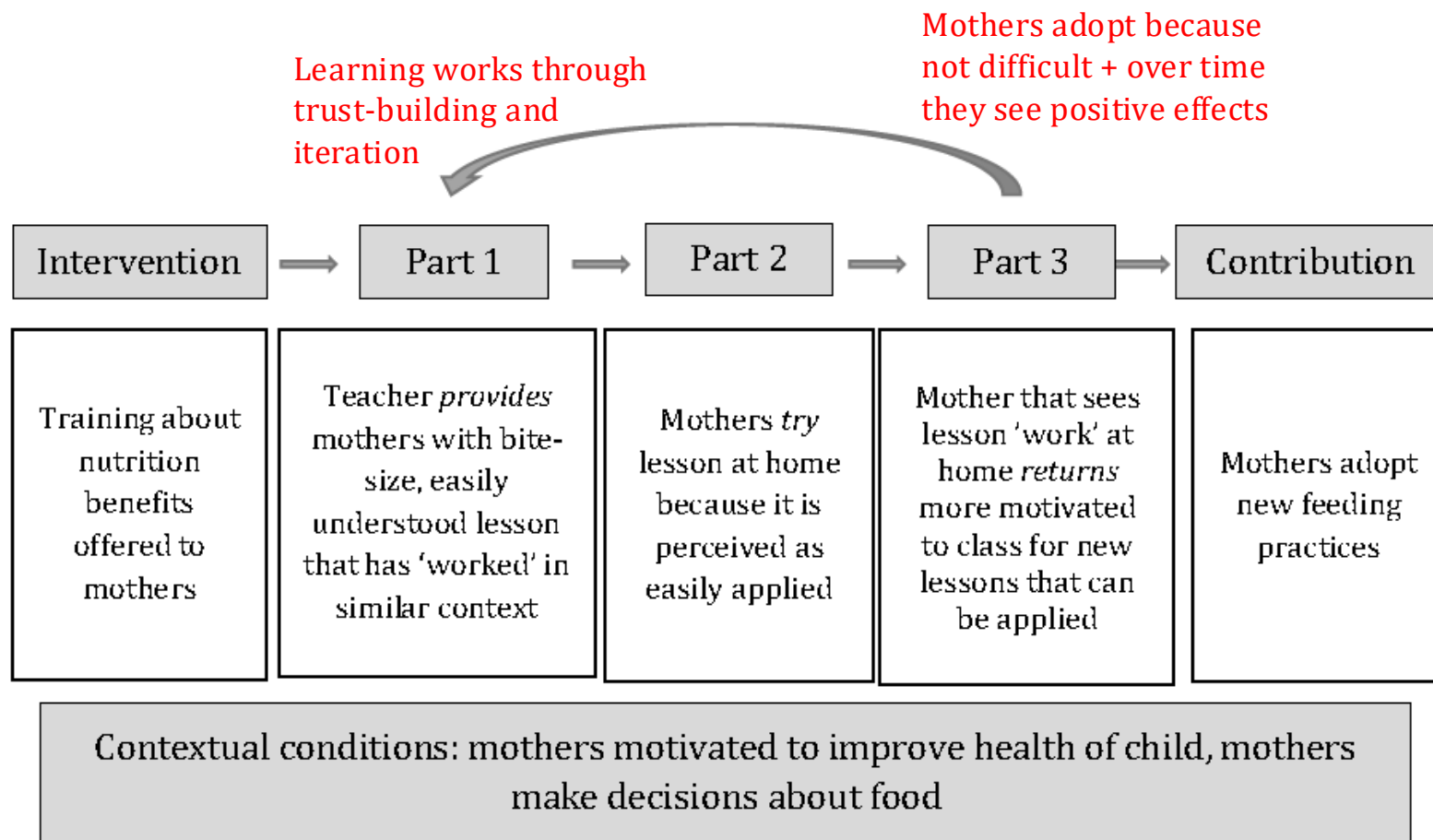


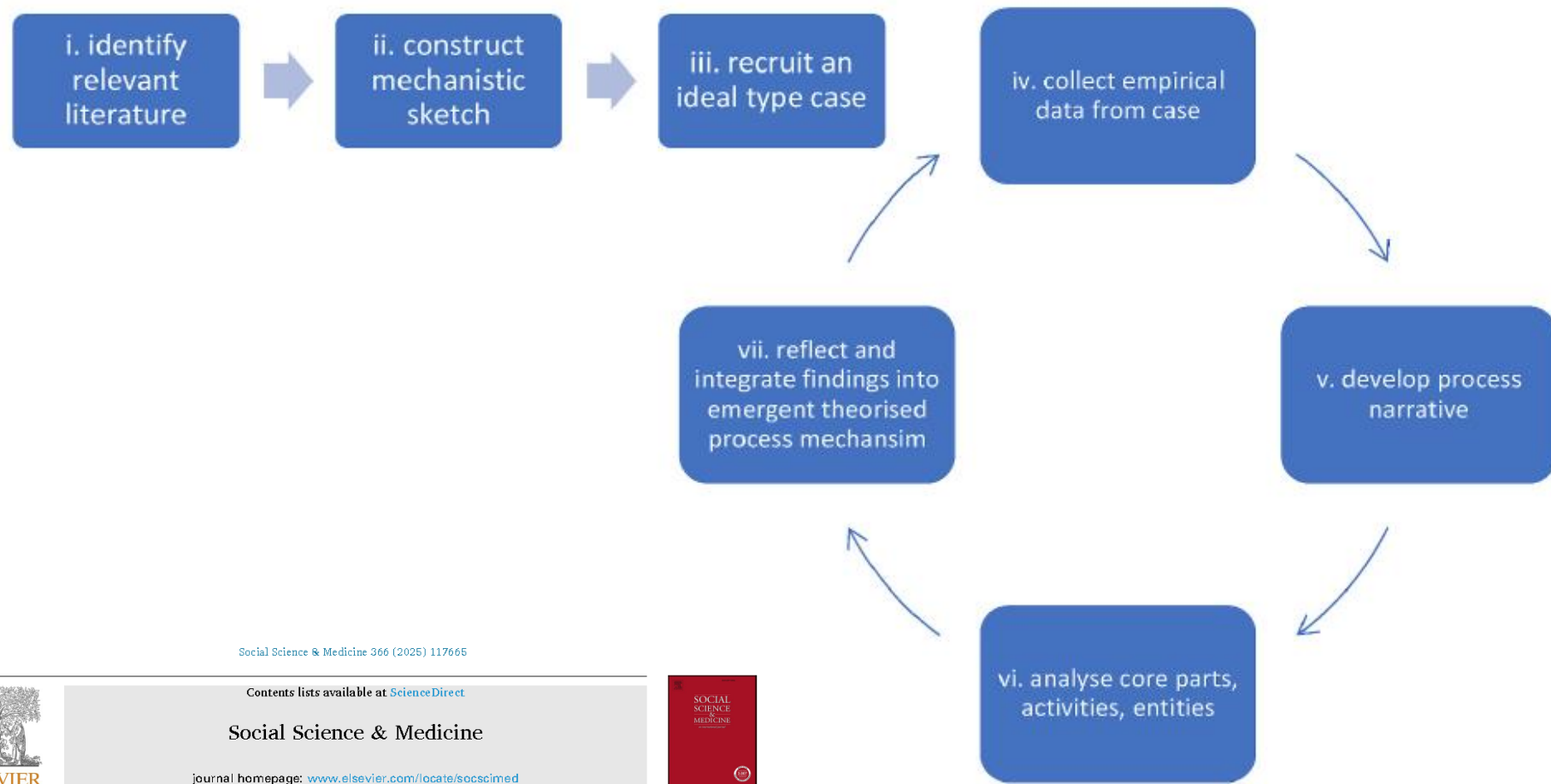
Figure 2.4. – A pToC linking nutrition training and mothers adopting new feeding practices. Based on Mayne (2015).

# 1. What is process tracing?

## Process tracing : three elements

1. What we are tracing (**process theory-of-change** (pTOC))
2. Empirical analysis using **process evidence** of activities and linkages
3. Processual comparisons to assess **context** and avoid **overgeneralizations**

# 1. What is process tracing?



## 2. Process theories of change (pToC)

### Theorizing process theory-of-change (pTOC):

1. **Theorize challenge/barrier** between intervention and contribution (what actions do)
    - › f.ex. childhood vaccination program has to overcome parental skepticism
  2. **Theorize causal dynamics** = simplified account of how intervention overcomes barrier
    - › f.ex. enlisting cooperation from trusted local leader(s)
- › Focus on **actions/activities** = producers of change (what transmits '**causal forces**')  
› Make explicit **why** activities lead another actor to respond with activity

## 2. Process theories of change (pToC)

Key episode:

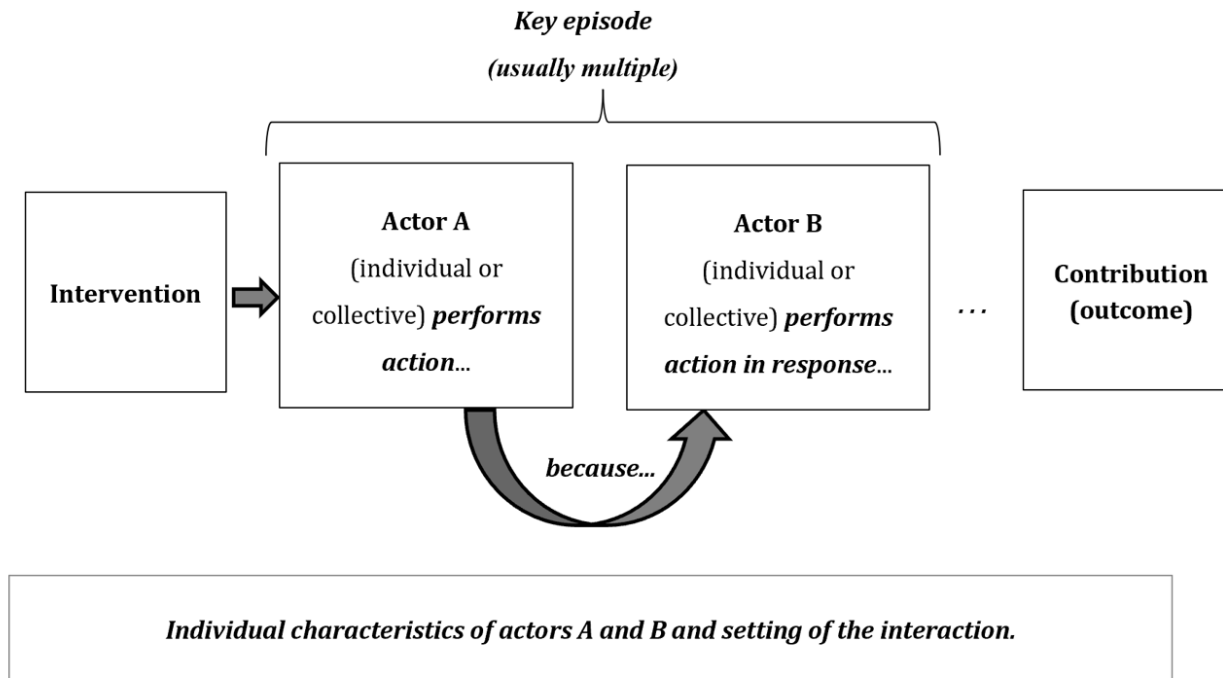
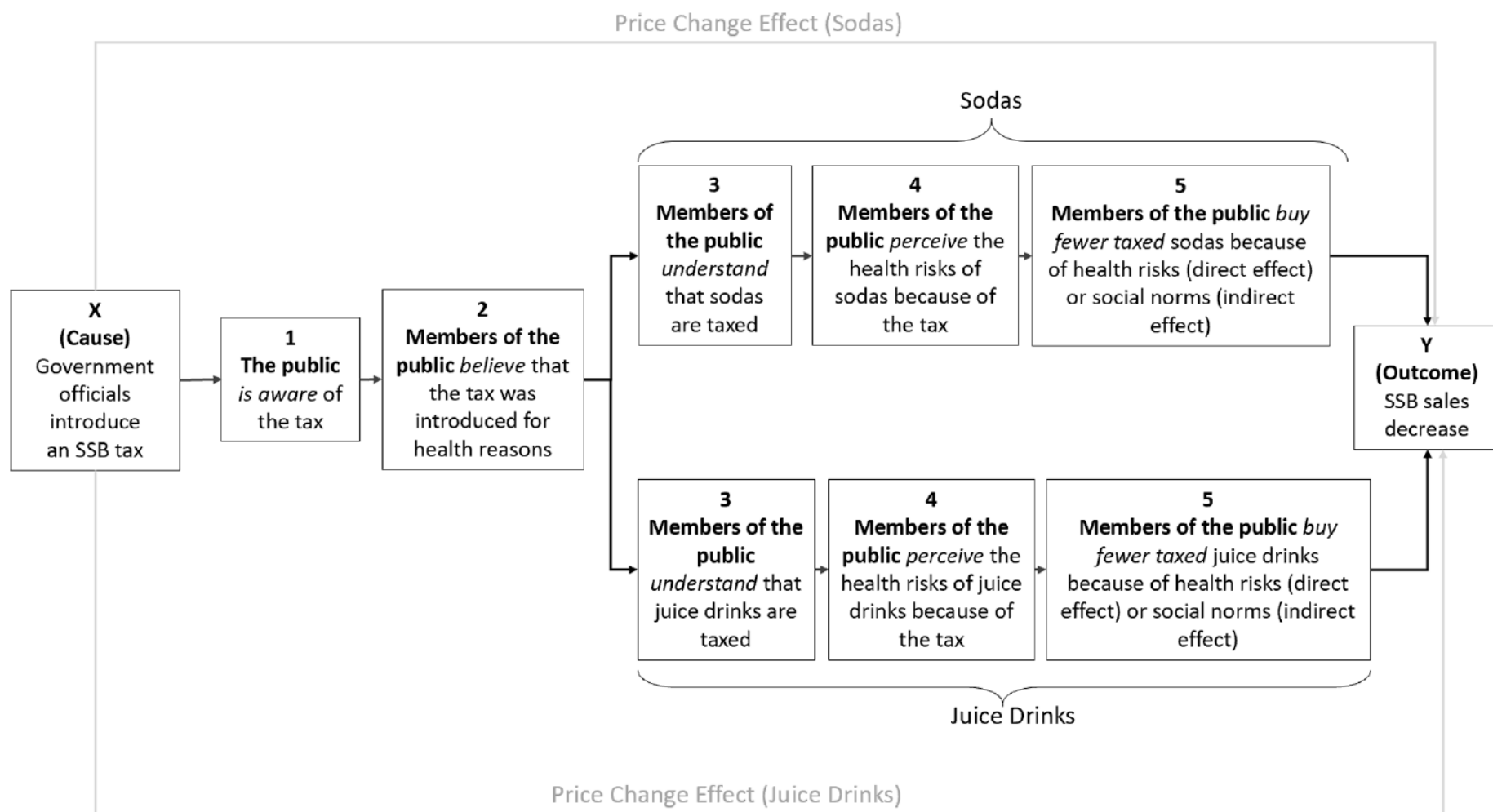


Figure 1 – A generic process theory-of-change.

## Evidence of a health risk ‘signalling effect’ following the introduction of a sugar-sweetened beverage tax

Miriam Alvarado<sup>a,\*</sup>, Tarra L. Penney<sup>a,b</sup>, Nigel Unwin<sup>c,d,e</sup>, Madhuvanti M. Murphy<sup>e</sup>, Jean Adams<sup>a</sup>



### 3. Evidencing a pToC

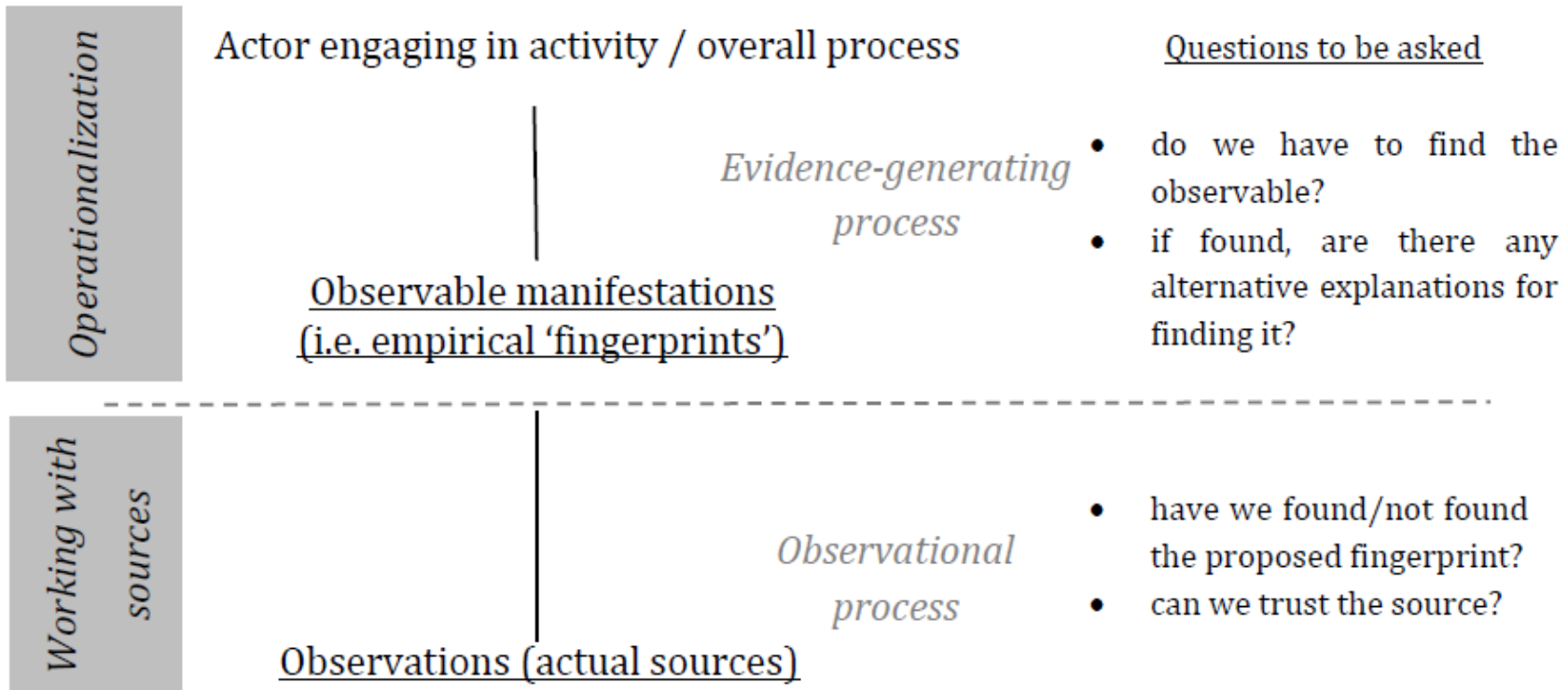


Figure 3 - Moving from process theory to actual empirical sources.

### 3. Evidencing a pToC

#### Operationalizing a process theory

- › Expected observables of activities and linkages
- › **Evidence** be **any type of empirical material** that **sheds light on whether activity/linkage existed in case or not**
- › If do **not** find expected evidence -> **revise** process theory...
- › **Evidential 'bricolage'** – often **clusters** of different types of evidence for each episode



### 3. Evidencing a pToC



How much we learn based on finding evidence?

- **probative value** = power of specific items of evidence to increase or decrease our confidence in a specific claim (Befani and Stedman-Bryce, 2017)
- theoretically **certain** (aka *sensitivity*) (**disconfirmatory if *not* found**)
- theoretically **unique** (aka *specificity*) ~ a '**signature**' (**confirmatory if found**)
- Avoid **confirmation bias** by assessing alternative explanations of evidence

# 3. Evidencing



ELSEVIER

Evidence of a health risk ‘signalling effect’ following the introduction of a sugar-sweetened beverage tax

Miriam Alvarado <sup>a,\*</sup>, Tarra L. Penney <sup>a,b</sup>, Nigel Unwin <sup>c,d,e</sup>, Madhuvanti M. Murphy <sup>e</sup>,  
Jean Adams <sup>a</sup>

**Table 1**  
Predicted empirical evidence and test types.

Hypotheses ( <i>h</i> )	Prior p( <i>h</i> )	Part	Means of Verification	Predicted Empirical Evidence ( <i>e</i> )	Test Type
(1) The public is <i>aware</i> of the SSB tax	Likely, given evidence of SSB tax awareness in other settings, e.g. 65% awareness in Mexico, (Álvarez-Sánchez et al., 2018) 68% in Berkeley, US (Falbe et al., 2016).	1a	Interviews with members of the public	Participants report being aware of the tax, and can describe details (e.g. when/how they heard about the tax, how it was introduced, etc.)	Hoop Finding <i>e</i> does not necessarily confirm <i>h</i> given potential bias of participants to report awareness Not finding <i>e</i> disconfirms <i>h</i>
		1b	Archived media data	Major news sources cover the tax, providing a plausible mechanism for the public to have learned about the policy	Hoop Finding <i>e</i> does not necessarily confirm <i>h</i> given potential bias of participants to report awareness/news consumption Not finding <i>e</i> disconfirms <i>h</i> given the news is likely to be the main channel through which people learn about government actions
(2) Members of the public <i>believe</i> that the tax was introduced for health reasons	Agnostic	2a	Interviews with members of the public	Participants report that the tax was introduced because of the health risks of SSBs	Doubly Decisive Finding <i>e</i> confirms <i>h</i> , Not finding <i>e</i> disconfirms <i>h</i>
(3) Members of the public <i>understand</i> which products are taxed	Agnostic	3a	Interviews with members of the public	Participants report that the tax is applied on sodas and/or juice drinks	Doubly Decisive Finding <i>e</i> confirms <i>h</i> , Not finding <i>e</i> disconfirms <i>h</i>
(4) Members of the public <i>increase</i> their perception of the health risks of SSBs because of the tax	Likely, given evidence of increased newspaper coverage of SSBs as unhealthy in Barbados (Singh-Lalli, 2015).	4a	Interviews with members of the public	Participants mention health risks of sodas and/or juice drinks	Hoop Finding <i>e</i> does not necessarily confirm <i>h</i> given that participants may be aware of health risks of sodas and/or juices for reasons unrelated to the tax Not finding <i>e</i> disconfirms <i>h</i>

# 3. Evidencing

Evidence of a health risk ‘signalling effect’ following the introduction of a sugar-sweetened beverage tax

Miriam Alvarado <sup>a,\*</sup>, Tarra L. Penney <sup>a,b</sup>, Nigel Unwin <sup>c,d,e</sup>, Madhuvanti M. Murphy <sup>e</sup>, Jean Adams <sup>a</sup>

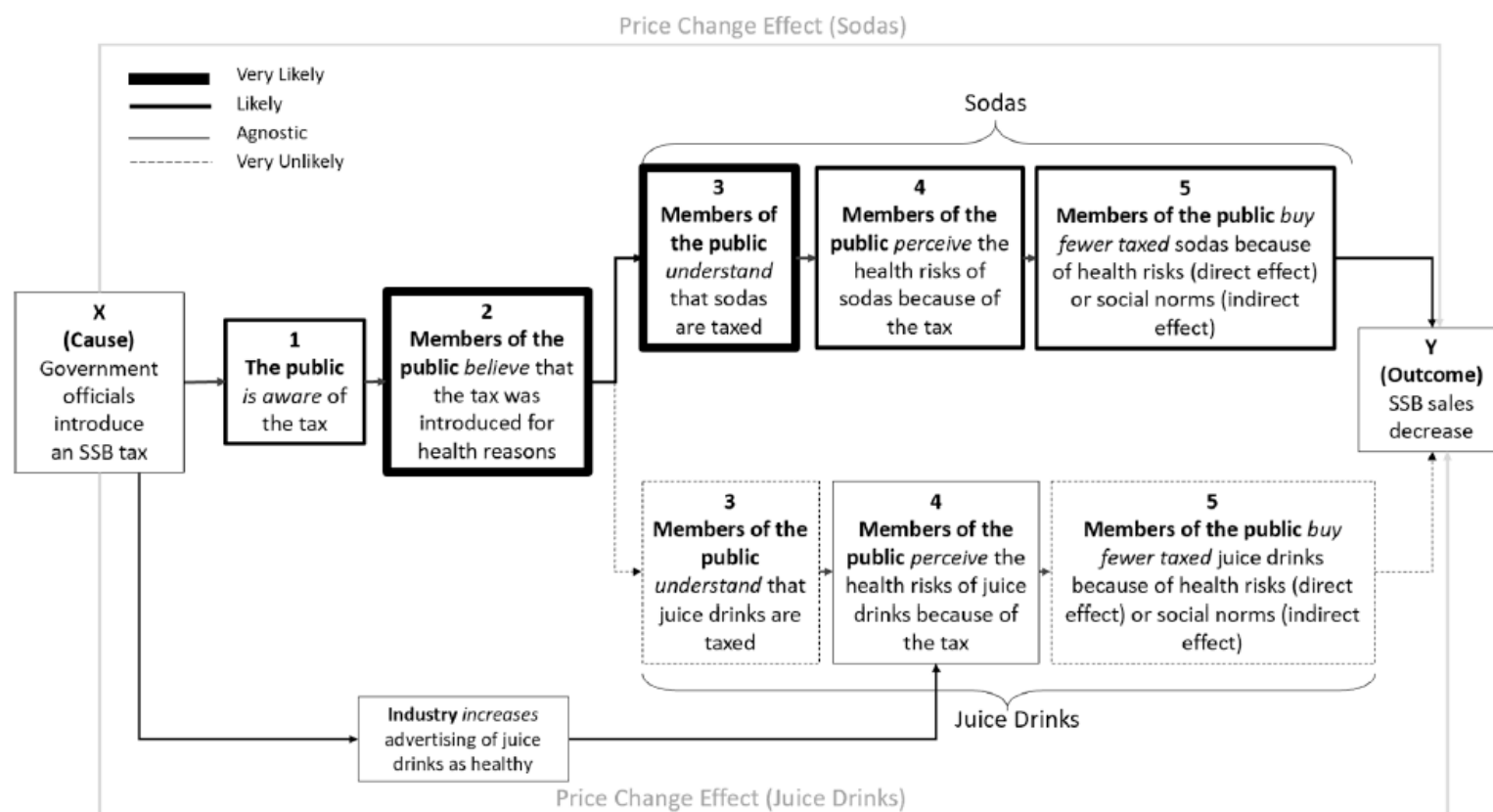


Fig. 6. Updated risk signalling theory based on process tracing. Note that our reported levels of confidence do not correspond to the strength of the effect, but rather to the level of confidence we have in each component of the theory after considering the evidence presented above.

## 5. Conclusions

Process tracing can be used when:

- › Want to learn more about *how* intervention produced a contribution (often *success*)
- › Ideally comparative processual analysis to *avoid overlearning* from one case
- › PT can (relatively) easily be *embedded* in broader *program evaluation* (see IEG study)
- › Or to understand how/why causal effects found using RCT (*sequential usage*)

# References – further reading

- › Beach, Derek, and Estelle Raimondo. 2025. *Process-Tracing Methods in Program Evaluation*. IEG Methods and Evaluation Capacity Development Working Paper Series. Independent Evaluation Group. World Bank. ([link](#))
- › Camacho, Gabriela and Derek Beach (2023) ‘Theorizing how interventions work in evaluation: Process-tracing methods and theorizing process theories of change’. *Evaluation*, 29(4): 390-409. ([link](#))
- › Camacho Garland, Gabriela, Derek Beach, and Johannes Schmitt (2025) ‘Working with interviews in Process Tracing evaluation methods.’ *Evaluation*, 0(0). ([link](#))